

2017 UNIVERSITY PRESIDENTS SEMINAR IN SUMMER



The Korean Council for University Education (hereinafter referred to as KCUE) held a summer seminar for university presidents under the theme “Higher Education for the Future” at the Paradise Hotel in Haeundae-gu, Busan from June 29th to 30th. A total of 138 university presidents among 202 four-year universities nationwide attended.

“Our universities must respond to a rapidly changing society as a result of the fourth industrial revolution,” President of KCUE, Hosung Jang (President of Dankook University) noted at the opening address. “We have to predict changes in the future job market and modify the methods and content of the education we provide to enable students to remain competitive in society after graduation.” President Chang added that “financial issues are the primary challenge facing higher education in preparation for the future. If education is not ready for the future, there is no future for the country. Now, the government and universities must pool their communication and cooperation skills to guarantee future-oriented education in the 21st century.” He asserted that “the establishment of future-oriented higher education cannot be achieved by the efforts of the government or universities alone. We must realize future-oriented education at the government and national level, to revise policies for future higher education, and provide major financial support for universities.”



On this day, the university presidents adopted the “Recommendations for Overcoming the University Education Crisis in Preparation for the Future.” They suggested three proposals to the new government and the National Assembly which included enacting legislation for the financial support of higher education, promoting structural reforms centering on university accreditation, and establishing a legal basis for the provision of support for part-time instructors. Additionally, they urged the government to ensure the soundness of university budgets and the autonomy of university reforms.

KCUE CROSS-BORDER PROJECTS

KOREA-AIMS: KOREA ASEAN INTERNATIONAL MOBILITY FOR STUDENTS

2017 KOREA-AIMS JOINT CULTURAL PROGRAM FOR EXCHANGE STUDENTS AT THE CATHOLIC UNIVERSITY OF DAEGU AND GANGWON UNIVERSITY



Joint Cultural Program of AIMS participating Korean universities was held in Andong from June 2nd to 3rd, 2017. The program, organized by Catholic University of Daegu, involved 13 AIMS exchange students from the Catholic University of Daegu (3 students from Prince of Songkla University in Thailand, 10 students from Lyceum of the Philippines University) and 12 from Gangwon University (12 students from Universiti Teknologi MARA in Malaysia.) This was the first Joint Cultural Program for AIMS students, which was initiated to help them broaden their experience by joining cultural programs run among AIMS participating universities in Korea.



On the first day, they visited the Smart City Promotion Hall at Samsung Electronics at Gumi to experience Korean IT developments. Afterwards, they went to exhibition hall of Andongpo where high quality hemp fabrics are displayed. Next day, they visited a Korean traditional etiquette school to learn how to wear Korean traditional clothes, Hanbok, and how to play traditional Korean games. Later, they went to Hahoe Village, well-known for its traditional houses from Joseon Dynasty, to learn about archery.

The program served as a meaningful experience for AIMS students from ASEAN countries who were able to improve their understanding of Korea. Next Joint Cultural Program will be held in December, 2017, organized by Gangwon National University.

THE 2ND STEERING COMMITTEE MEETING FOR THE ASEAN INTERNATIONAL MOBILITY FOR STUDENTS PROGRAMME



The Korean Council for University Education (KCUE) International Cooperation Team attended the '2nd AIMS Steering Committee Meeting' in Tokyo, Japan from July 6th to 7th. It was attended by 15 Steering Committee Members representing Korea, Malaysia, Indonesia, Japan, the Philippines, Thailand and Vietnam. A representative from Cambodia also attended as an observer of the AIMS programme.

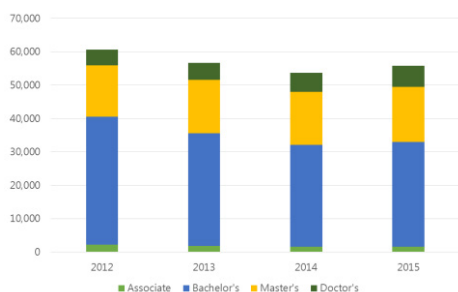
The second AIMS Steering Committee was attended by 31 institutions including education ministries and university representatives from 7 AIMS member countries (Brunei was unable to attend), the Ministry of Education of Cambodia and the SEAMEO RIHED Secretariat. Major topics of the discussion included revisions to the AIMS Handbook, discussions over how to popularize less popular fields of study, research on AIMS achievements, and related issues (visas, certificates, credit conversion, etc.)

The Committee agreed to hold the 3rd AIMS Steering Committee in Korea in 2018. The 11th Review Meeting will be held in Indonesia this November.



HIGHER EDUCATION INFORMATION

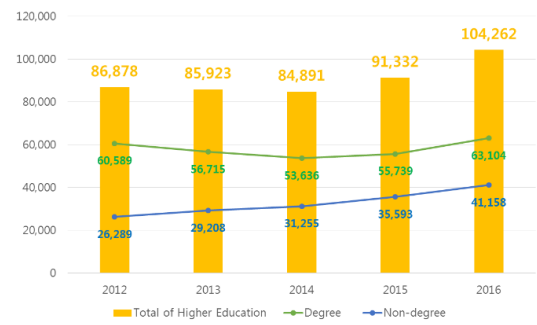
DEGREE MOBILITY STUDENTS (2012-2015)



Source: Korean Educational Development Institute (KEDI)

The graph depicts degree students in the mobility program from 2012 to 2015. The number of students in undergraduate mobility programs is always high, making up to 30~40% of the total. Yet, the number of students has increased for both MA and doctoral-level mobility programs starting in 2014.

MOBILITY STUDENTS IN KOREA (2012-2015)



Source: Korean Educational Development Institute (KEDI)

There has been an increase from 2012 to 2016 in the number of students in mobility programs. The number of non-degree students shows a steady increase while degree students in mobility programs exhibited an increase from 2014. According to the Ministry of Education of Korea, degree students were concentrated in the capital region while non-degree students were concentrated in non-capital regions.

VOICES OF THE STUDENTS

Knowing Korean Perspective as Japanese Naoki Harada, Tokyo University

By one-year Double Degree program, I have been studying at Graduate School of International Studies (GSIS), Seoul National University since March 2016. Majoring International Relations and Japanese Diplomacy, my motivation to come to Korea was to know the perspectives of Korean people on delicate historical and territorial issues in Japan-Korea relations. In other words, I wanted to know why Korean people still have such a strong anti-Japan sentiment and what Japan (and "I") can do in order to improve our relation...

I'd like to specify two things in my studying abroad in Korea by CAMPUS Asia program. For the first thing, I'm writing master thesis on the topic of comfort women issue. When I said I write about this topic, some said maybe I should avoid it because it's too controversial especially as Japanese male student. But I decided to write about it because I didn't want to avoid sincerely facing the history... The other thing is that numbers of opportunities to understand Korean culture have been provided by the office of international affairs. I went to field trip with CAMPUS Asia friends several times, and I learned Korean traditional dance last semester. All these programs were designed only for CAMPUS Asia students, and I really appreciate it. These experiences have helped me to understand Korean culture more deeply...

I'm Japanese. I'm proud of my country, and I love Japan. At the same time, I'm so proud of being stayed in Korea by CAMPUS Asia program. I love Korean people and culture. ([Read article here](#))

INTERNATIONAL ACTIVITIES

July / August

- ◆ July 3rd: KCUE-HEEACT(Higher Education Evaluation & Accreditation Council for Taiwan) MOU Signing Ceremony
- ◆ July 5th-8th: The 2nd Steering Committee Meeting for the ASEAN International Mobility for Students(AIMS) Programme